

Abstract

This study investigates the influence of leadership, motivation and work discipline on teacher performance through job satisfaction at madrasah arifah. This research uses a quantitative approach through questionnaires to 98 respondents with a Likert scale with analysis using SEM-PLS (Structural Equation Modeling-Partial Least Square). The research results show: leadership has a positive and significant effect on teacher performance, motivation has a positive and significant effect on teacher performance, work discipline has a positive and significant effect on teacher performance, job satisfaction has a positive and significant effect on teacher performance, leadership has a positive and significant effect on job satisfaction, motivation has a positive effect and significant to teacher job satisfaction, work discipline has a positive and significant effect on teacher job satisfaction, leadership has an indirect effect on teacher performance, motivation has an indirect effect on teacher performance, work discipline has an indirect effect on teacher performance, so it can be concluded that leadership, motivation, and work discipline has a positive and significant effect on teacher job satisfaction at Arifah Madrasah.

Keywords: Leadership, Motivation, Work Discipline, Teacher Performance, Job Satisfaction.

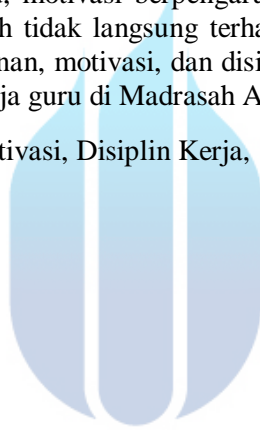


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ABSTRAK

Penelitian ini menyelidiki pengaruh kepemimpinan, motivasi dan disiplin kerja terhadap kinerja guru melalui kepuasan kerja di madrasah arifah Penelitian ini menggunakan pendekatan kuantitatif melalui kuesioner kepada 98 responden dengan skala Likert dengan analisis menggunakan SEM-PLS (Structural Equation Modelling-Partial Least Square). Hasil penelitian menunjukkan: kepemimpinan berpengaruh positif dan signifikan terhadap kinerja guru, motivasi berpengaruh positif dan signifikan terhadap kinerja guru, disiplin kerja berpengaruh positif dan signifikan terhadap kinerja guru, kepuasan kerja berpengaruh positif dan signifikan terhadap kinerja guru, kepemimpinan berpengaruh positif dan signifikan terhadap kepuasan kerja, motivasi berpengaruh positif dan signifikan terhadap kepuasan kerja guru, disiplin kerja berpengaruh positif dan signifikan terhadap kepuasan kerja guru, kepemimpinan berpengaruh tidak langsung terhadap kinerja guru, motivasi berpengaruh tidak langsung terhadap kinerja guru, disiplin kerja berpengaruh tidak langsung terhadap kinerja guru, sehingga dapat disimpulkan bahwa kepemimpinan, motivasi, dan disiplin kerja berpengaruh positif dan signifikan melalui kepuasan kerja guru di Madrasah Arifah.

Keywords: Kepemimpinan, Motivasi, Disiplin Kerja, Kinerja Guru, Kepuasan Kerja.



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