

## ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara ketiga *Basic Psychological Need (Autonomy, Relatedness, Competence)* Dengan *Teacher Well-Being* Pada Guru Taman Kanak-Kanak di wilayah Jakarta Barat. Dalam penelitian ini menggunakan desain kuantitatif korelasional, melibatkan 143 responden (guru TK) di wilayah Jakarta Barat yang diperoleh melalui teknik *convenience sampling*. Alat ukur yang digunakan untuk kedua variabel adalah *Basic Psychological Needs Scale* dari Deci & Ryan (2012) dan *Teacher Well-Being Scale* dari Collie (2014) yang juga telah diadaptasi ke dalam Bahasa Indonesia. Hasil uji coba menunjukkan bahwa kedua skala dinyatakan valid dan reliabel. Data dianalisis menggunakan Teknik korelasi *Spearman*. Hasil dari penelitian ini membuktikan bahwa terdapat hubungan positif signifikan yang cukup kuat antara dimensi dari *Basic Psychological Need* yaitu *Autonomy* ( $r = 0.455$ ) dan hubungan positif signifikan namun lemah antara *Competence* ( $r = 0.181$ ) dengan *Teacher Well-Being* pada Guru Taman Kanak-Kanak. Di sisi lain, tidak terdapat hubungan yang signifikan antara *Relatedness* dengan *Teacher Well-Being* pada Guru Taman Kanak-Kanak. Faktor demografi terkait pendidikan terakhir, status kepegawaian, masa kerja, gaji dan sertifikasi memberikan perbedaan pada *Basic Psychological Needs* dan *Teacher Well-Being* pada Guru Taman Kanak-Kanak.

Kata Kunci: *Basic Psychological Needs, Teacher Well-Being, Guru Taman Kanak-Kanak.*

## **ABSTRACT**

*This study aims to determine the relationship between Basic Psychological Needs (Autonomy, Relatedness, Competence) and Teacher Well-Being of Kindergarten Teachers. This study used a correlational quantitative design, involving 143 respondents (kindergarten teachers) in the West Jakarta area who were obtained through a convenience sampling technique. The measuring tools used for both variables are the Basic Psychological Needs Scale from Deci & Ryan (2012) and the Teacher Well-Being Scale from Collie (2014) which have also been adapted into Indonesian. The test results show that both scales are declared valid and reliable. Data were analyzed using the Spearman correlation technique. The results of this study prove that there is a significant but strong positive relationship between the dimensions of Basic Psychological Need, namely Autonomy ( $r = 0.455$ ) and a significant but weak positive relationship between Competence ( $r = 0.181$ ) and Teacher Well-Being in Kindergarten Teachers. On the other hand, there is no significant relationship between the Relatedness and Teacher Well-Being of Kindergarten Teachers. Demographic factors related to recent education, employment status, years of service, salary and certification make a difference to the Basic Psychological Needs and Teacher Well-Being of Kindergarten Teachers.*

*Keywords: Basic Psychological Needs, Teacher Well-Being, Kindergarten Teachers.*