

## **ABSTRACT**

*The purpose of this study was to determine the influence of self-leadership that is owned by private high school teachers in the West Jakarta Region II Education Sub-Department on work motivation and its impact on teacher performance. The method in this research is quantitative research with the population being private high school teachers in the West Jakarta Region II Education Sub-Departement, the sampling technique is purposive sampling, namely taking a non random sample from 660 population with 101 respondents. The data analysis method used Structural Equation Model-Partial Least Square (SEM-PLS). The results of research show that The results of this study are that there is a positive and significant relationship between self-leadership and teacher performance, then a positive and significant relationship was also found between self-leadership on work motivation , and the last one found is a positive and significant relationship between work motivation on teacher performance . So it can be concluded that self-leadership can support the emergence of work motivation and improve teacher performance, and work motivation can trigger an increase in teacher performance in a better direction.*

**Keyword :** *Self Leadership, Work Motivation, Teacher Performance, Private High School Teachers*



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## ABSTRAK

Tujuan dari penelitian ini adalah guna mengetahui pengaruh yang ditimbulkan oleh *self leadership* yang dimiliki oleh guru SMA swasta di lingkungan Suku Dinas Pendidikan Wilayah II Jakarta Barat terhadap motivasi kerja dan dampaknya kepada kinerja guru. Adapun metode pada penelitian ini adalah penelitian kuantitatif dengan populasinya adalah 660 Guru SMA swasta di lingkungan Suku Dinas Pendidikan Wilayah II Jakarta Barat, teknik pengambilan sampelnya adalah *purposiv sampling* yakni sampel diambil secara tidak acak dan sample terkumpul pada penelitian ini adalah 101 responden. Metode analisis data menggunakan Structural Equation Model-Partial Least Square (SEM-PLS). Hasil penelitian ini adalah adanya hubungan positif dan signifikan antara *self leadership* terhadap kinerja guru, kemudian ditemukan pula hubungan positif dan signifikan antara *self leadership* terhadap motivasi kerja, dan yang terakhir ditemukan adalah hubungan positif dan signifikan antara motivasi kerja terhadap kinerja guru . Sehingga dapat disimpulkan bahwa *self leadership* dapat mendukung munculnya motivasi kerja serta meningkatkan kinerja guru, serta motivasi kerja dapat memicu peningkatan kinerja guru kearah yang lebih baik.

**Kata Kunci :** *Self Leadership*, Motivasi Kerja, Kinerja Guru, Guru SMA Swasta

