

HUBUNGAN SOCIAL SUPPORT DENGAN SELF REGULATED LEARNING PADA SISWA BIMBEL

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Abstrak

Penelitian ini bertujuan untuk mengetahui hubungan antara variabel *social support* dengan *self regulated learning* pada siswa bimbel. Teknik pengambilan sampel yang digunakan adalah teknik *probability sampling* berupa *simple random sampling*. Responden dalam penelitian ini berjumlah 100 orang siswa bimbel. Pengukuran dilakukan dengan menggunakan skala *social support* dan *skala self regulated learning* (SRL) dengan skala 1-4. Analisis menggunakan korelasi *One-Sample Kolmogorov Smirnov*, uji *Test Of Linearity*, dan uji teknik *Product Moment*. Hasil penelitian menunjukkan bahwa H_0 ditolak yang artinya tidak terdapat hubungan antara *social support* dengan *self regulated learning* pada siswa bimbel.

Kata Kunci: *Social Support, Self Regulated Learning, Siswa Bimbel.*

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***RELATIONSHIP BETWEEN SOCIAL SUPPORT AND SELF REGULATED
LEARNING FOR TUTORING STUDENTS***

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Abstract

This study aims to determine relationship between social support variables and self regulated learning (SRL) of the Tutoring Students. The sampling technique used is Probability Sampling with the type of Simple Random Sampling. Respondents in this study amounted to 100 people Tutoring Students. Measurements were made using the skala Social Support and skala Self Regulated Learning (SRL) with a Likert scale of 1-4. The analysis used One-Sample Kolmogorov Smirnov correlation, Test Of Linearity, and Test Product Moment. The results showed that H_a was rejected, meaning that there was no relationship between Social Support and Self Regulated Learning for tutoring students.

Keywords: Social Support, Self Regulated Learning, Tutoring Students.

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