

PARENTS' SELF EFFICACY AND THEIR EFFECT ON THE PERCEPTION OF RESILIENCE AND STUDENT'S COMPETENCE WHEN LEARNING ONLINE IN COVID PANDEMI AT KAPUK STATE ELEMENTARY SCHOOL 05 PAGI

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ABSTRACT

***Abstract:** The purpose of this study was to determine whether there was an influence of parents' self-efficacy on perceptions of resilience and academic competence of children when studying online during the covid-19 pandemic at SD Negeri Kapuk 05 Pagi. This study uses quantitative methods with simple regression analysis techniques, sampling with saturated sampling technique, and the subjects in this study amounted to 238 parents at SDN KAPUK 05 PAGI. The measuring instrument used is the scale of perception of resilience using a modification from research by Multahada (2021), namely The Parental Rating Scale which consists of 18 items. And the self-efficacy measurement tool uses a modification from research by Octa (2018), namely The General Self Efficacy (Ralf Schwarzer) based on Bandura's social cognitive theory. The results showed that parental self-efficacy had a significant effect on the perception of academic resilience and student competence when studying online during the covid pandemic at SDN KAPUK 05 PAGI. With the effective contribution of parental self-efficacy of 23.7% to the perception of resilience and academic competence of children. Parents' self-efficacy in this study was in the high category of 73.9%. Meanwhile, the parents' perception of the resilience and academic competence of children is 50.8% in the high category.*

Keywords: Parents' Self Efficacy, Perception of Student Resilience and Competence, Online Learning in the Covid Period

PENGARUH SELF EFFICACY ORANG TUA TERHADAP PERSEPSI AKAN
RESILIENSI DAN KOMPETENSI AKADEMIK ANAK SAAT BELAJAR ONLINE
SELAMA PANDEMI COVID-19 DI SD NEGERI KAPUK 05 PAGI

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ABSTRAK

Abstrak: Tujuan dari penelitian ini adalah untuk mengetahui apakah terdapat pengaruh *self efficacy* orang tua terhadap persepsi akan resiliensi dan kompetensi akademik anak saat belajar online selama pandemi covid-19 di SD Negeri Kapuk 05 Pagi. Penelitian ini menggunakan metode kuantitatif dengan teknik analisis regresi sederhana, pengambilan sampel dengan Teknik jenuh *sampling*, serta subjek dalam penelitian ini berjumlah 238 Orang Tua di SDN KAPUK 05 PAGI. Alat ukur yang digunakan adalah skala persepsi resiliensi menggunakan modifikasi dari penelitian oleh Multahada (2021) yaitu *The Parental Rating Scale* yang terdiri dari 18 item. Dan alat ukur *self efficacy* menggunakan modifikasi dari penelitian oleh Octa (2018) yaitu *The General Self Efficacy (Ralf Schwarzer)* berdasarkan teori kognitif sosial Bandura. Hasil penelitian menunjukkan bahwa terdapat parental self efficacy berpengaruh signifikan terhadap persepsi resiliensi akademik dan kompetensi siswa saat belajar online di masa pandemi covid di SDN KAPUK 05 PAGI. Dengan sumbangan efektif *self efficacy* orang tua sebesar 23,7% terhadap persepsi resiliensi dan kompetensi akademik anak. *Self efficacy* orangtua di dalam penelitian ini berada dalam kategori tinggi sebesar 73,9%. Sedangkan persepsi orangtua terhadap resiliensi dan kompetensi akademik anak sebesar 50,8% dalam kategori tinggi.

Kata Kunci: *Self Efficacy* Orang Tua, Persepsi Resiliensi dan Kompetensi Siswa, Belajar Online Di Masa Covid