

THE RELATIONSHIP BETWEEN SELF-REGULATED LEARNING AND THE LEARNING MOTIVATION OF VOCATIONAL HIGH SCHOOL STUDENTS THROUGHOUT JABODETABEK DURING THE COVID-19 PANDEMIC

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ABSTRACT

The purpose of this study was to determine the relationship between self-regulated learning and learning motivation in students of SMK Jabodetabek areas during the Covid-19 pandemic. Learning motivation, by operational definition, is understood as any effort on the part of students that leads to learning activities that are known to arise from reactions and feelings in achieving goals by mobilizing all their abilities. Self-regulated learning is the application of self-regulation in the learning process which has 6 scale indexes including goal setting, task strategies, time management, self evaluation, help seeking, and environment structuring which acts as a regulator within students to regulate the learning process. The number of samples consisted of 138 respondents using random sampling technique with quantitative analysis. The results showed the value $(r_{xy}) = -0.183$ with $p = 0.032 < 0.050$, meaning that the higher self-regulated learning in vocational students throughout Jabodetabek in online learning during the pandemic, the lower the learning motivation will be. This can happen due to changes in learning methods from before the pandemic period which started from face-to-face to online learning.

Keywords: Learning Motivation, Online Self-regulated Learning, Vocational High Schools throughout Jabodetabek, Covid-19.

HUBUNGAN *SELF REGULATED LEARNING* DENGAN MOTIVASI BELAJAR SISWA SMK SE-JABODETABEK DI MASA PANDEMI COVID-19

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ABSTRAK

Tujuan penelitian ini yakni untuk mengetahui hubungan antara *self regulated learning* dengan motivasi belajar pada siswa SMK daerah jabodetabek di masa pandemi Covid-19. Motivasi belajar, secara definisi operasional dipahami sebagai segala usaha pada diri siswa yang memunculkan kegiatan belajar yang diketahui dengan timbulnya reaksi dan perasaan dalam mencapai tujuan dengan mengerahkan seluruh kemampuannya. *Self regulated learning* adalah penerapan regulasi diri dalam proses pembelajaran yang memiliki 6 *scale index* diantaranya *goal setting, task strategies, time management, self evaluation, help seeking, dan environment structuring* yang sebagai pengatur dalam diri siswa untuk mengatur proses pembelajarannya. Jumlah sampel terdiri dari 138 responden menggunakan teknik random sampling dengan analisa kuantitatif. Hasil penelitian menunjukkan nilai $(r_{xy}) = -0,183$ dengan $p = 0,032 < 0,050$ artinya semakin tinggi *self regulated learning* pada siswa SMK se-jabodetabek dalam belajar online di masa pandemi maka akan semakin rendah motivasi belajarnya. Hal ini dapat terjadi karena perubahan metode pembelajaran dari sebelum masa pandemi yang berawal dari tatap muka menjadi pembelajaran online.

Kata Kunci : Motivasi Belajar, *Online Self regulated Learning*, SMK se-jabodetabek, Covid-19.