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“Peran Komunikasi Efektif Antara Siswa Dan Guru Dalam Menghadapi Ujian Nasional Berbasis Komputer Di SMK PGRI 1 Kota Tangerang”

Bibliografi : 5 Bab 51 hal + 25 Buku + 5 Jurnal

ABSTRAK

Penelitian ini bertujuan untuk mengetahui: 1.Komunikasi interpersonal guru dan siswa dalam menghadapi Ujian Nasional Berbasis Komputer di SMK PGRI 1 Kota Tangerang. 2.Komunikasi interpersonal yang efektif antara guru dan siswa. 3.Faktor-faktor penghambat komunikasi interpersonal guru dan siswa di SMK PGRI 1 Kota Tangerang.

Penelitian ini menggunakan jenis penelitian kualitatif dengan pendekatan fenomenologi, yakni mengungkapkan fenomena yang ada dilapangan penelitian. Selain itu, penelitian ini menggunakan teknik pengumpulan data dengan cara observasi dan wawancara mendalam. Sedangkan teknik analisis data yang dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan yang dilakukan pada saat pengumpulan data berlangsung.

Hasil pada penelitian ini menunjukkan bahwa peran efektif komunikasi interpersonal siswa dan guru dalam menghadapi ujian nasional berbasis komputer cukup berhasil, hal ini dilihat dari guru yang sudah menerapkan 5 sikap positif yaitu keterbukaan, empati, dukungan, sikap positif dan kesetaraan. Hanya saja ada siswa yang masih belum terbuka mengutarakan kesulitannya, dikarenakan canggung dengan guru senior. Kesimpulannya para guru di SMK PGRI 1 Kota Tangerang menjalankan perannya dengan baik, bukan hanya mengajar saja tetapi berhasil membangun komunikasi interpersonal yang efektif, sehingga siswa berhasil menghadapi Ujian Nasional Berbasis Komputer (UNBK) dengan lebih siap.

Kata Kunci : Komunikasi Interpersonal, Komunikasi efektif Guru dan Siswa, Ujian Nasional Berbasis Komputer (UNBK).



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" The Role of Effective Communication Between Students and Teachers in Facing the Computer-Based National Examination at SMK PGRI 1 Tangerang City"
Bibliografi: 5 Chapter 77 pages + 25 Books + 5 Journal

ABSTRACT

This study aims to determine: 1. Interpersonal communication of teachers and students in facing the Computer-Based National Examination at SMK PGRI 1 Tangerang City. 2. Effective interpersonal communication between teachers and students. 3. The inhibiting factors of interpersonal communication between teachers and students in SMK PGRI 1 Tangerang City.

This study uses a qualitative research type with a phenomenological approach, which is to reveal the phenomena that exist in the research field. In addition, this study uses data collection techniques by means of observation and in-depth interviews. While the data analysis techniques were carried out through data reduction, data presentation, and drawing conclusions which were carried out at the time of data collection.

The results showed that the effective role of student and teacher interpersonal communication in facing the computer-based national exam was quite successful, this was seen from the teachers who had implemented 5 positive attitudes, namely openness, empathy, support, positive attitude and equality. It's just that there are students who are still not open to expressing their difficulties, because they are awkward with senior teachers. In conclusion, the teachers at SMK PGRI 1 Tangerang City carry out their roles well, not only teaching but succeeding in building effective interpersonal communication, so that students succeed in facing the Computer-Based National Examination (UNBK) more readily.

Keywords: Interpersonal Communication, Effective Communication of Teachers and Students, Computer-Based National Examination (UNBK).