HUBUNGAN *PERCEIVED SOCIAL SUPPORT* DAN *INTOLERANCE OF UNCERTAINTY* DENGAN RESILIENSI AKADEMIK SISWA KELAS 3 SMA

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ABSTRAK

Penelitian ini bertujuan untuk memperoleh gambaran mengenai hubungan Antara *perceived social support* dan *intolerance of uncertainty* dengan resiliensi akademik siswa kelas 3 SMA. Desain yang digunakan dalam penelitian ini adalah dengan pendekatan kuantiatif dengan metode korelasional menggunakan instrumen *Multidimensional Scale of Perceived Social Support* (MSPSS), *Intolerance of Uncertainty scale form 12* (IUS 12), dan *The Academic Resilience Scale* (ARS 30). Populasi pada penelitian ini adalah siswa kelas 3 SMA yang berdomisili di Kota Tangerang, Tangerang Selatan dan Kabupaten Tangerang. Metode dalam pengambilan sampel dengan menggunakan Teknik *non probability sampling* yaitu teknik *accidental sampling.* Hasil penelitian ini menujukkan bahwa adanya hubungan yang positif Antara *Perceived Social Support* dan *Intolerance of Uncertainty* dengan Resiliensi Akademik Siswa kelas 3 SMA, sehingga semakin tinggi *Perceived Social Support* dan *Intolerance of Uncertainty* maka Resiliensi Akademik akan semakin tinggi.

Kata Kunci: *Perceived Social Support, Intolerance of Uncertainty,* Resiliensi Akademik, Siswakelas 3 SMA

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THE CORRELATION BETWEEN PERCEIVED SOCIAL SUPPORT AND INTOLERANCE OF UNCERTAINTY WITH ACADEMIC RESILIENCE 3RD GRADE HIGH SCHOOL STUDENTS

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ABSTRACT

This study aims to obtain an overview of the effect of perceived social support and intolerance of uncertainty on the academic resilience of 3rd grade high school students. The design used in this research is a quantitative approach with a correlational method using the instrument Multidimensional Scale of Perceived Social Support (MSPSS), Intolerance of Uncertainty scale form 12 (IUS 12), and The Academic Resilience Scale (ARS 30). The population in this study were 3rd grade high school students who live in Tangerang City, South Tangerang and Tangerang districts. The method in taking the sample using non-probability sampling technique, namely the accidental sampling technique. The results of the study show that there is a positive relationship between Perceived Social Support and Intolerance of Uncertainty with Academic Resilience for 3rd grade high school students, so that the higher the Perceived Social Support and Intolerance of Uncertainty, the higher the Academic Resilience.

Keywords: *Perceived Social Support, Intolerance of Uncertainty, Academic Resilience*

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