

## **ABSTRACT**

*This study aims to determine the effect of Servant Leadership and Organizational Commitment toward Organizational Citizenship Behavior (OCB) of the Faculty Member of Trisakti Institute Of Tourism. The respondents of this study are 45 faculty member of Trisakti Institute Of Tourism. The sampling technique used in this study is purposive sampling , while Partial Least Square (PLS) is using for analysis tool. Hypothesis testing result showed that the Servant Leadership have positively and significantly effect on Organizational Commitment . Organizational Commitment have positively and significantly effect on Organizational Citizenship Behavior (OCB). Servant Leadership have positively and significantly effect on Organizational Citizenship Behavior (OCB). The research model tested in this study were able to meet the criteria of goodness fit model.*

*Keywords : Servant Leadership, Organizational Commitment, Organizational Citizenship Behavior (OCB), Tourism , Faculty Member.*



## ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh *Servant Leadership* dan *Organizational Commitment* terhadap *Organizational Citizenship Behavior*(OCB) pada Dosen Sekolah Tinggi Pariwisata Trisakti . Penelitian ini dilakukan terhadap 45 Dosen di Sekolah Tinggi Pariwisata Trisakti. Teknik pengambilan sampel yang digunakan adalah *purpose sampling*, sedangkan alat analisis yang digunakan adalah *Partial Least Square (PLS)*. Hasil pengujian hipotesis menunjukkan bahwa *Servant Leadership* berpengaruh positif dan signifikan terhadap *Organizational Commitment*. *Organizational Commitment* berpengaruh positif dan signifikan terhadap *Organizational Citizenship Behavior*. *Servant Leadership* berpengaruh positif dan signifikan terhadap *Organizational Citizenship Behavior*. Model penelitian ini diuji dalam penelitian ini mampu memenuhi kriteria pengujian *goodness fit model*

**Kata Kunci :** *Servant Leadership, Organizational Commitment, Organizational Citizenship Behavior (OCB), Dosen dan Pariwisata.*

