

**THE EFFECT OF EMOTIONAL INTELLIGENCE AND WORK  
MOTIVATION ON PERFORMANCE OF STATE SENIOR HIGH SCHOOL  
TEACHER OF KOTA TANGERANG SELATAN**

**ABSTRACT**

*The purpose of this study was to determine the effect of emotional intelligence and working motivation on teacher performance of state senior high school in Kota Tangerang Selatan. This research used explanative descriptive quantitative method. The study population of all state senior high school teacher in Kota Tangerang Selatan. The study sample were taken randomly by using random sampling proportional cluster technique. Questionnaire test include the validity and reliability test. Hypothesis testing technique that was applied in this research was multiple linear regression.*

*In partial result of t-test, the emotional intelligence and working motivation gave the direct contribution to teachers performance of state senior high school in Kota Tangerang Selatan. The result of F-test showed simultaneous emotional intelligence and working motivation that gave the direct contribution that gave the direct contribution to performance of state senior high school in Kota Tangerang Selatan.*

*Keywords: Emotional Intelligence, Work Motivation and Performance*

**PENGARUH KECERDASAN EMOSIONAL DAN MOTIVASI KERJA  
TERHADAP KINERJA GURU SMA NEGERI  
KOTA TANGERANG SELATAN**

**ABSTRAK**

Tujuan penelitian ini untuk mengetahui pengaruh kecerdasan emosional dan motivasi kerja terhadap kinerja guru SMA Negeri Kota Tangerang Selatan. Metode penelitian yang digunakan deskriptif kuantitatif yang sifatnya ekplanatif (penjelasan). Populasi penelitian semua guru SMA Negeri Kota Tangerang Selatan. Sampel penelitian, diambil dengan menggunakan teknik cluster proporsional *random sampling*. Pengumpulan data menggunakan teknik angket dengan menggunakan kuesioner. Uji kuesioner meliputi uji validitas dan reliabilitas. Teknik pengujian hipotesis yang digunakan adalah regresi linier berganda.

Hasil uji  $t$  secara parsial kecerdasan emosional dan motivasi kerja memberikan kontribusi secara langsung terhadap kinerja guru SMA Negeri Kota Tangerang Selatan. Dari hasil uji  $F$ , memperlihatkan secara simultan kecerdasan emosional dan motivasi kerja memberikan kontribusi secara langsung terhadap kinerja guru SMA Negeri Kota Tangerang Selatan.

Kata Kunci: Kecerdasan Emosional, Motivasi Kerja, dan Kinerja