

ABSTRACT

This study aimed to identify teacher certification program in Labschool Jakarta, the competency of the teachers, the difference in the competence of teachers who have not been certified by a certified and the effect of teacher certification programs of the competence of the teachers.

Research method used for the survey by distributing questionnaires to measure teacher competence through self-assessment and supervisor as well as to measure the effect of teacher certification program on teacher competency that have been certified. Using nonparametric statistical analysis, the results of this study indicate that based on self-assessment there was no significant difference between the competence of teachers already certified with that yet, while based on the assessment of his superiors there are significant differences between the competence of teachers already certified with that yet. In addition, the obtained findings that either through self-assessment as well as his superior, there was no significant effect between teacher certification program on Labschool Jakarta teachers competence.

Keywords: teacher certification programs, teacher competence



ABSTRAK

Penelitian ini bertujuan mengetahui program sertifikasi guru di Labschool Jakarta, kompetensi guru-gurunya, perbedaan kompetensi guru yang telah bersertifikat pendidik dengan yang belum dan pengaruh program sertifikasi guru terhadap kompetensi guru-gurunya.

Metode penelitian menggunakan metode survey dengan penyebaran kuesioner untuk mengukur kompetensi guru melalui penilaian sendiri dan atasannya serta untuk mengukur pengaruh program sertifikasi guru terhadap kompetensi guru yang sudah bersertifikat. Menggunakan analisis statistik nonparametrik, hasil penelitian ini menunjukkan bahwa berdasarkan penilaian sendiri tidak terdapat perbedaan yang signifikan antara kompetensi guru yang sudah bersertifikat dengan yang belum, sedangkan berdasarkan penilaian atasannya terdapat perbedaan yang signifikan antara kompetensi guru yang sudah bersertifikat dengan yang belum. Selain itu, diperoleh temuan bahwa baik melalui penilaian sendiri maupun atasannya, tidak terdapat pengaruh yang signifikan antara program sertifikasi guru terhadap kompetensi guru-guru Labschool Jakarta.

Kata kunci: program sertifikasi guru, kompetensi guru

