

ABSTRACT

This paper entitled “Pengaruh Kompetensi terhadap Kinerja Guru Sekolah Menengah Atas Negeri Rayon 06 Kota Administrasi Jakarta Barat” discusses two major concerns i.e, competencies and performance. The researcher analyses how far are : (1) pedagogic competencies influence teachers’ performances (2) professional competencies influence teachers’ performances, (3) behavioral competencies influence teachers’ performances, (4) social competencies influence teachers’ performances and (5) pedagogic competencies professional competencies, behavioral competencies and social competencies simultaneously influence teachers’ performances. i

The research populations are State Junior High School teachers (Pegawai Negeri Sipil (PNS)) of Rayon 06 West Jakarta Administration District (Kota Administrasi Jakarta Barat). The research is carried out having total population of 235 teachers and 150 out of them are taken as samples.

The result shows that pedagogic, professional, behavioral, and social competencies positively and significantly influence teachers’ performances either partially or simultaneously.

Based on the research findings, it can be inferred that that every teacher must have strong competencies of pedagogic, professional, behavioral, and social in order to gain or achieve high performances. It is strongly recommended that related trainings and coaching counseling carried out continuously to fooster those four teachers’ performances.

Key Words : Pedagogic competencies, professional competencies, behavioral competencies, social competencies and teachers’ performances.

ABSTRAK

Karya akhir ini berjudul “Pengaruh Kompetensi terhadap Kinerja Guru Sekolah Menengah Atas Negeri Rayon 06 Kota Administrasi Jakarta Barat. Tujuan dilaksanakannya penelitian untuk menganalisis: (1) pengaruh kompetensi pedagogik terhadap kinerja guru, (2) pengaruh kompetensi profesional terhadap kinerja guru, (3) pengaruh kompetensi kepribadian terhadap kinerja guru, (4) pengaruh kompetensi sosial terhadap kinerja guru dan (5) pengaruh kompetensi pedagogik, kompetensi profesional, kompetensi kepribadian dan kompetensi sosial secara simultan terhadap kinerja guru.

Metode penelitian yang digunakan adalah metode survai dengan pendekatan deskriptif kuantitatif. Teknik pengambilan sampel menggunakan simple random sampling, sedangkan untuk menentukan jumlah sampel menggunakan rumus slovin. Pengumpulan data menggunakan kuesioner, analisis data bersifat kuantitatif/statistik untuk menguji hipotesis yang telah ditetapkan.

Hasil penelitian menunjukkan bahwa: kompetensi pedagogik, kompetensi professional, kompetensi kepribadian dan kompetensi sosial berpengaruh secara positif dan signifikan baik secara parsial maupun simultan terhadap kinerja guru.

Kata kunci: Kompetensi pedagogik, kompetensi profesional, kompetensi kepribadian, kompetensi sosial dan kinerja guru.

UNIVERSITAS
MERCU BUANA