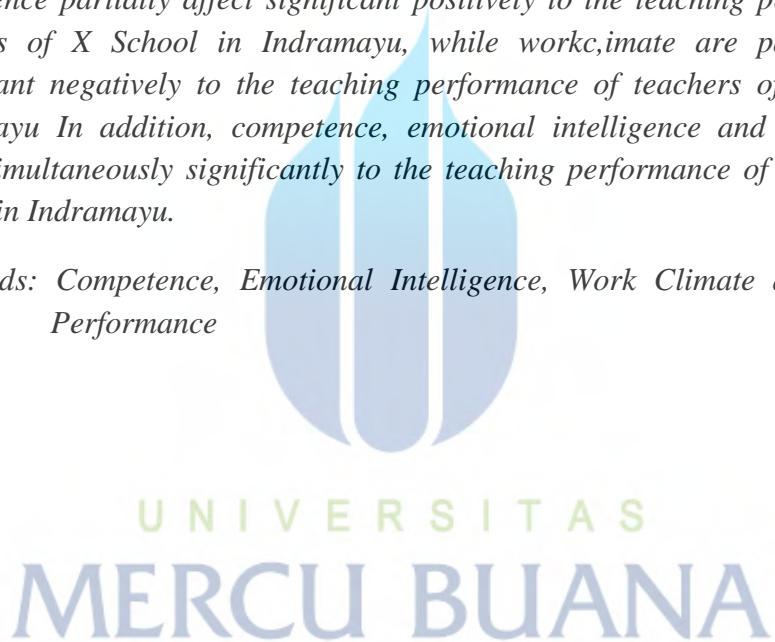


## **ABSTRACT**

*This research aims to examine and analyze the effect of competence, emotional intelligence and work climate towards teaching performance of teachers of X School in Indramayu. Research data is taken through questionnaires distributed to the respondents who became the sample of this study. The population in this research is all junior high school teacher of X School in Indramayu with 36 people became sample. Sampling method in this research is purposive sampling method. The analytical method used in this research is multiple linear regression using SPSS 20 software. The results showed competence and emotional intelligence partially affect significant positively to the teaching performance of teachers of X School in Indramayu, while workclimate are partially affect significant negatively to the teaching performance of teachers of X School in Indramayu In addition, competence, emotional intelligence and work climate effect simultaneously significantly to the teaching performance of teachers of X School in Indramayu.*

*Keywords:* Competence, Emotional Intelligence, Work Climate and Teaching Performance



## **ABSTRAK**

Penelitian ini bertujuan menguji dan menganalisis pengaruh kompetensi, kecerdasan emosional dan iklim kerja terhadap kinerja mengajar guru Sekolah X di Indramayu. Data penelitian merupakan data yang diambil melalui kuesioner yang dibagikan kepada responden yang menjadi sampel penelitian ini. Populasi dalam penelitian ini adalah seluruh guru Sekolah X di Indramayu dengan 36 orang yang menjadi sampel. Metode pengambilan *sampling* yang digunakan adalah metode *purposive sampling*. Metode analisis yang digunakan dalam penelitian ini adalah regresi linier berganda menggunakan *software SPSS 20*. Hasil penelitian menunjukkan secara parsial kompetensi dan kecerdasan emosional berpengaruh signifikan positif terhadap kinerja mengajar guru Sekolah X di Indramayu, dan iklim secara parsial berpengaruh signifikan negatif terhadap kinerja mengajar guru Sekolah X di Indramayu. Selain itu, kompetensi, kecerdasan emosional dan iklim kerja secara bersama-sama (simultan) berpengaruh secara signifikan terhadap kinerja mengajar guru Sekolah X di Indramayu.

Kata kunci: Kompetensi, Kecerdasan Emosional, Iklim Kerja Dan Kinerja Mengajar

